

| <b>Exploring Aeronautics</b>          |              |                  |   |
|---------------------------------------|--------------|------------------|---|
| <b>2004 Mathematics</b>               |              |                  |   |
| <b>Performance Standards</b>          |              |                  |   |
| <b>Georgia Mathematics</b>            |              |                  |   |
| <b>Grade 5</b>                        |              |                  |   |
| <b>Activity/Lesson</b>                | <b>State</b> | <b>Standards</b> |   |
| Wings(177-208)                        | GA           | MA.5.M5M1.a      | Estimate the area of geometric plane figures.   |
| Wings(177-208)                        | GA           | MA.5.M5M1.d      | Find the areas of triangles and parallelograms using formulae.  |
| Wings(177-208)                        | GA           | MA.5.M5M1.f      | Find the area of a polygon (regular and irregular) by dividing it into squares, rectangles, and/or triangles and find the sum of the areas of those shapes.       |
| Science of Flight                     | GA           | MA.5.M5D2        | Students will collect, organize, and display data using the most appropriate graph.   |
| Integrating with Aeronautics          | GA           | MA.5.M5N4.i      | Estimate products and quotients.  |
| Integrating with Aeronautics          | GA           | MA.5.M5M1.e      | Estimate the area of a circle through partitioning and tiling.  |
| Integrating with Aeronautics          | GA           | MA.5.M5A1.a      | Use variables, such as n or x, for unknown quantities in algebraic expressions.   |
| Integrating with Aeronautics          | GA           | MA.5.M5A1.b      | Investigate simple algebraic expressions by substituting numbers for the unknown.   |
| Integrating with Aeronautics          | GA           | MA.5.M5D1.c      | Determine and justify the mean, range, mode, and median of a set of data.   |
| Scientific Method(124-144)            | GA           | MA.5.M5D2        | Students will collect, organize, and display data using the most appropriate graph.   |
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| <b>2004 Mathematics</b>               |              |                  |   |
| <b>Performance Standards</b>          |              |                  |   |
| <b>Georgia Mathematics</b>            |              |                  |   |
| <b>Grade 6</b>                        |              |                  |   |
| <b>Activity/Lesson</b>                | <b>State</b> | <b>Standards</b> |   |
| Fundamentals of Aeronautics (145-176) | GA           | MA.6.M6M2.a      | Measure length to the nearest half, fourth, eighth and sixteenth of an inch.  |
| Wings(177-208)                        | GA           | MA.6.M6M4.c      | Estimate the surface area of simple geometric solids.   |
| Science of Flight                     | GA           | MA.6.M6D1.a      | Formulate questions that can be answered by data. Students should collect data by using samples from a larger population (surveys), or by conducting experiments. |
| Science of Flight                     | GA           | MA.6.M6D2.a      | Predict the probability of a given event through trials/simulations (experimental probability), and represent the probability as a ratio.                         |
| Science of Flight                     | GA           | MA.6.M6D1.e      | Relate the data analysis to the context of the questions posed.   |
| Integrating with Aeronautics          | GA           | MA.6.M6G1.c      | Use the concepts of ratio, proportion and scale factor to demonstrate the relationships between similar plane figures.  |

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| Integrating with Aeronautics | GA           | MA.6.M6A1        | Students will understand the concept of ratio and use it to represent quantitative relationships.   |
| Integrating with Aeronautics | GA           | MA.6.M6D1.b      | Using data, construct frequency distributions, frequency tables, and graphs.  |
| Scientific Method(124-144)   | GA           | MA.6.M6D1.a      | Formulate questions that can be answered by data. Students should collect data by using samples from a larger population (surveys), or by conducting experiments.   |
| Scientific Method(124-144)   | GA           | MA.6.M6D1.e      | Relate the data analysis to the context of the questions posed.   |
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| <b>2004 Mathematics</b>      |              |                  |   |
| <b>Performance Standards</b> |              |                  |   |
| <b>Georgia Mathematics</b>   |              |                  |   |
| <b>Grade 7</b>               |              |                  |   |
| <b>Activity/Lesson</b>       | <b>State</b> | <b>Standards</b> |   |
| The Resource Center          | GA           | MA.7.M7N1.a      | Find the absolute value of a number and understand it as the distance from zero on a number line.   |
| The Resource Center          | GA           | MA.7.M7N1.b      | Compare and order rational numbers, including repeating decimals.   |
| Science of Flight            | GA           | MA.7.M7D1.a      | Formulate questions and collect data from a census of at least 30 objects and from samples of varying sizes.  |
| Science of Flight            | GA           | MA.7.M7D1.g      | Analyze and draw conclusions about data, including describing the relationship between two variables.   |
| Integrating with Aeronautics | GA           | MA.7.M7N1.a      | Find the absolute value of a number and understand it as the distance from zero on a number line.   |
| Integrating with Aeronautics | GA           | MA.7.M7A1.c      | Add and subtract linear expressions.  |
| Integrating with Aeronautics | GA           | MA.7.M7A2.a      | Given a problem, define a variable, write an equation, solve the equation, and interpret the solution.  |
| Integrating with Aeronautics | GA           | MA.7.M7G3.b      | Understand the relationships among scale factors, length ratios, and area ratios between similar figures. Use scale factors, length ratios, and area ratios to determine side lengths and areas of similar geometric figures. |
| Integrating with Aeronautics | GA           | MA.7.M7D1.f      | Analyze data using appropriate graphs, including pictographs, histograms, bar graphs, line graphs, circle graphs, and line plots introduced earlier, and using box-and-whisker plots and scatter plots.                       |
| Scientific Method(124-144)   | GA           | MA.7.M7D1.g      | Analyze and draw conclusions about data, including describing the relationship between two variables.   |
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| Performance Standards        |              |                  |   |
|------------------------------|--------------|------------------|---|
| <b>Georgia Mathematics</b>   |              |                  |   |
| <b>Grade 8</b>               |              |                  |   |
| <b>Activity/Lesson</b>       | <b>State</b> | <b>Standards</b> |   |
| Science of Flight            | GA           | MA.8.M8D4.a      | Gather data that can be modeled with a linear function.   |
| Integrating with Aeronautics | GA           | MA.8.M8G2.a      | Apply properties of right triangles, including the Pythagorean theorem.   |
| Integrating with Aeronautics | GA           | MA.8.M8G2.b      | Recognize and interpret the Pythagorean theorem as a statement about areas of squares on the sides of a right triangle. |
| Integrating with Aeronautics | GA           | MA.8.M8A3.i      | Translate among verbal, tabular, graphic, and algebraic representations of functions.                                   |
| Integrating with Aeronautics | GA           | MA.8.M8A1.d      | Solve equations involving several variables for one variable in terms of the others.                                    |
| Integrating with Aeronautics | GA           | MA.8.M8A5.c      | Graph the solution set of a system of linear inequalities in two variables.   |
| Scientific Method(124-144)   | GA           | MA.8.M8D4.a      | Gather data that can be modeled with a linear function.   |